



General Assembly

Substitute Bill No. 5375

February Session, 2014



**AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE
LEGISLATIVE PROGRAM REVIEW AND INVESTIGATIONS
COMMITTEE ON THE REEMPLOYMENT OF OLDER WORKERS
CONCERNING THE TECHNICAL HIGH SCHOOL SYSTEM.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (b) of section 10-95h of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2014*):

4 (b) On or before November fifteenth, annually:

5 (1) The Labor Commissioner shall submit the following to the joint
6 standing committees of the General Assembly having cognizance of
7 matters relating to education, higher education and employment
8 advancement and labor: (A) Information identifying general economic
9 trends in the state; (B) occupational information regarding the public
10 and private sectors, such as continuous data on occupational
11 movements; and (C) information identifying emerging regional, state
12 and national workforce needs over the next thirty years.

13 (2) The superintendent of the technical high school system shall
14 submit the following to the joint standing committees of the General
15 Assembly having cognizance of matters relating to education, higher
16 education and employment advancement and labor: (A) Information

17 ensuring that the curriculum of the technical high school system is
18 incorporating those workforce skills that will be needed for the next
19 thirty years, as identified by the Labor Commissioner in subdivision
20 (1) of this subsection, into the technical high schools; (B) information
21 regarding [the employment status of students who graduate from]
22 traditional and adult students who are enrolled or have been enrolled
23 in the technical high school system, including, but not limited to: (i)
24 Demographics such as age and gender, (ii) course and program
25 enrollment and completion, (iii) employment status and retention, and
26 (iv) wage rates prior to enrolling and after graduating; (C) an
27 assessment of the adequacy of the resources available to the technical
28 high school system as the system develops and refines programs to
29 meet existing and emerging workforce needs; and (D)
30 recommendations to the State Board of Education to carry out the
31 provisions of subparagraphs (A) to (C), inclusive, of this subdivision.
32 The superintendent of the technical high school system shall
33 collaborate with the Labor Commissioner to obtain information as
34 needed to carry out the provisions of this subsection.

35 (3) The Commissioner of Economic and Community Development
36 shall submit the following to the joint standing committees of the
37 General Assembly having cognizance of matters relating to education,
38 higher education and employment advancement and labor: (A)
39 Information regarding the relationship between the Department of
40 Economic and Community Development and the technical high school
41 system, (B) information regarding coordinated efforts of the
42 department and the technical high school system to collaborate with
43 the business community, (C) information on workforce training needs
44 identified by the department through its contact with businesses, (D)
45 recommendations regarding how the department and the technical
46 high school system can coordinate or improve efforts to address the
47 workforce training needs identified in subparagraph (C) of this
48 subdivision, (E) information regarding the efforts of the department to
49 utilize the technical high school system in business assistance and
50 economic development programs offered by the department, and (F)

51 any additional information the commissioner deems relevant.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2014</i>	10-95h(b)
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PRI *Joint Favorable Subst.*

ED *Joint Favorable*